



SAMPLE

Longfellow Poetry Course, Part 1

TWELVE 5- TO 10-MINUTE GROUP LESSONS
FOR GRADES 1-12



Longfellow Poetry Course, Part 1
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course description

Students will hear 10 poems by Henry Wadsworth Longfellow and a short biographical sketch of the poet. Home extensions include reading two more poems, illustrating poems, entering the poet into the Book of Centuries, and memorizing one or more of the poems covered in this course.

lessons overview

LESSON 1: “The Arrow and the Song”	1
LESSON 2: “Snow-Flakes”	2
LESSON 3: Biography	3
LESSON 4: “The Village Blacksmith”	5
LESSON 5: “Sunrise on the Hills”	6
LESSON 6: “The Rainy Day” and Review	7
LESSON 7: “The Children’s Hour”	8
LESSON 8: “Sand of the Desert in an Hour-Glass”	9
LESSON 9: “The Light of Stars”	10
LESSON 10: “Something Left Undone”	12
LESSON 11: “The Old Clock on the Stairs”	13
LESSON 12: End-of-Term Activities	14



complete materials list

FOR CLASS TIME

- *Enjoy the Poems: Henry Wadsworth Longfellow* (Order one for the teacher.)
- Chalkboard with chalk or whiteboard with dry erase markers
- Container to hold slips of paper
- Hour glass or hour-glass-shaped egg timer, or picture of an hour glass

FOR HOME EXTENSIONS

- *Enjoy the Poems: Henry Wadsworth Longfellow* (Order one for each family.)
- Art supplies; such as crayons, felt-tip markers, colored pencils, paint, or pastels

Lesson 1: “The Arrow and the Song”

MATERIALS NEEDED

- *Enjoy the Poems: Henry Wadsworth Longfellow*
- Chalkboard or whiteboard

INTRODUCTION / 3–6 minutes

Write “Henry Wadsworth Longfellow” on the board. Tell students that they will be hearing poems by Longfellow this term.

Explain that the first poem is about an arrow and a song.

Ask: Have you ever watched an arrow being shot into the air from a bow? How fast did it go? Where did it land?

Ask: Have you ever watched a song being breathed into the air? Encourage students to think about where that song might land as they listen to the poem.

PRESENTATION / 2–4 minutes

Read “The Arrow and the Song” on page 9 in *Enjoy the Poems: Henry Wadsworth Longfellow*.

Ask students to tell what happened to the arrow and to the song in the poem.



HOME EXTENSION: Look through the poems that will be covered in class, on pages 9–23 in *Enjoy the Poems: Henry Wadsworth Longfellow*. Select one poem to memorize and recite. If you have more than one student, you might assign the same poem for all or assign a different poem to each. You can also assign only a portion of a poem to be memorized.

Make a copy of the assigned poem(s) for each student who can read. Set aside a couple of minutes on two days each week to read through the selected poem(s) and encourage your student to memorize it.

DATE

tip A complete list of Home Extensions for this course can be found on pages 28 and 29 in this guide. You may want to copy and distribute those pages to the parents of your students.
