



SAMPLE

*Longfellow Poetry Course, Part 2*

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TWELVE 5- TO 10-MINUTE GROUP LESSONS  
FOR GRADES 1-12



Longfellow Poetry Course, Part 2  
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## *course description*

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Students will hear 11 poems by Henry Wadsworth Longfellow. Home extensions include reading a short biographical sketch of the poet and entering him into the Book of Centuries (if not done previously), reading additional Longfellow poems, illustrating poems, and memorizing one or more of the poems covered in this course.

## *lessons overview*

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## *complete materials list*

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### **FOR CLASS TIME**

- *Enjoy the Poems: Henry Wadsworth Longfellow* (Order one for the teacher.)
- Chalkboard with chalk or whiteboard with dry erase markers
- Recording of the song “I Heard the Bells on Christmas Day”
- CD player or digital audio player
- A ladder or tall step stool

### **FOR HOME EXTENSIONS**

- *Enjoy the Poems: Henry Wadsworth Longfellow* (Order one for each family.)
- Art supplies; such as crayons, felt-tip markers, colored pencils, paint, pastels

# Lesson 1: “Rain in Summer”

## MATERIALS NEEDED

- *Enjoy the Poems: Henry Wadsworth Longfellow*
- Chalkboard or whiteboard

## INTRODUCTION / 1–3 minutes

Write “Henry Wadsworth Longfellow” on the board. Tell students that they will be hearing poems by Longfellow this term. If your class has already completed the Part 1 lessons, invite students to mention some of the poems they remember from that study.

## PRESENTATION / 4–7 minutes

Explain that the first poem is called “Rain in Summer” and it tells how several different creatures respond to rain on a hot summer day. Encourage students to listen for reactions from a sick man, a group of boys, a yoke of oxen, a farmer, and a poet.

Read “Rain in Summer” on pages 28–30 of *Enjoy the Poems: Henry Wadsworth Longfellow*. If desired, pause after the third stanza, fourth stanza, sixth stanza, seventh stanza, and at the end and ask students what reaction they heard from the corresponding persons or creatures.



**HOME EXTENSION:** Look through the poems that will be covered in class, on pages 28–60 of *Enjoy the Poems: Henry Wadsworth Longfellow*. Select one poem to memorize and recite. If you have more than one student, you might assign the same poem for all or assign a different poem to each. You can also assign only a portion of a poem to be memorized.

Make a copy of the assigned poem(s) for each student who can read. Set aside a couple of minutes on two days each week to read through the selected poem(s) and encourage your student to memorize it.

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DATE

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*tip* A complete list of Home Extensions for this course can be found on pages 17–20 in this guide. You may want to copy and distribute those pages to the parents of your students.

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