

*Simply Charlotte Mason presents*

# *Individual Studies*

*A Year of Language Arts, Math, Science*



*Lesson Plans for Grade 2*

*by Sonya Shafer*

# *An entire year of step-by-step lesson plans for language arts, science, and math!*



The convenient tips, reminders, and pre-planned lessons in this book make it simple to guide your student using Charlotte Mason's effective methods.

## **These Individual Studies will**

- Keep lessons varied, focused, and of appropriate length.
- Emphasize the cultivation of good habits in school work.
- Encourage growth in language arts through living books and literature.
- Guide you in science through nature study, living books, and other resources.
- Allow you to use the math curriculum of your choice.
- Provide a thorough education at an enjoyable pace.

*Combine these Individual Studies with our family-combined History Studies and Enrichment Studies for a complete Charlotte Mason curriculum!*

# *Keep It* **Simple**

One lesson per book per day!

1.  **History, Geography, & Bible**  
Creation to Current
2.  **Enrichment Studies**  
Art, Music, Literature, & More
3.  **Individual Studies**  
Language Arts, Math, & Science

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# ***Individual Studies for Grade 2***

*A Year of Lesson Plans  
for Language Arts, Math, and Science*

by  
Sonya Shafer

Individual Studies for Grade 2: A Year of Lesson Plans for Language Arts, Math, and Science  
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# How to Use

Most school subjects can be taught to your whole family together, but some subjects are best taught individually so you can progress at the student's pace. This book of lesson plans contains suggestions and assignments for individual work for students in grade 2. Complete one lesson plan per day to finish these studies in a school year.

The lesson plans in this book cover reading and writing, science, and math.

## ***Reading & Writing***

Since students at this young age vary greatly in readiness for reading and writing, we offer two tracks of plans: A and B. Select the track that best fits your student and follow that track's plans throughout the year.

**Track A**—For students who can already read many words and short sentences and can print letters but need more practice reading and writing to gain fluency.

**Track B**—For students who would benefit from more reading practice and who are ready to learn cursive.

## ***Science***

Science can be done individually, or if you have more than one student in grades 1–6, they may all do one science course together. Simply Charlotte Mason has several to choose from.

Nature Study is an important part of science studies; be sure to include it. Follow the Nature Study suggestions in your selected science course or use the nature notebook, *Journaling a Year in Nature*, to guide your weekly study. Nature Study can be done all together as a family, but we have included reminders in these individual plans too.

## ***Math***

Use the math curriculum of your choice. These lesson plans will include reminders to work on it. As with other individual work, be sure to go at your student's pace.

# Complete Year's Resources List

- Math course of choice
- Simply Charlotte Mason science course of choice
- *Journaling a Year in Nature* notebooks, one per person (optional)

## **Select Track A or Track B**

### **Track A**

- *Busy Times*
- *More Busy Times*
- *A Child's Copybook Reader*, Volumes 1–3

The copybook readers are available in two handwriting styles: the traditional print-straight-up-and-down Zaner Bloser and the print-on-a-slant D'Nealian. Select whichever style you prefer.

### **Track B**

- *New Friends*
- *More New Friends*
- *Print to Cursive Proverbs*

*Print to Cursive Proverbs* is available in two handwriting styles: the traditional print-straight-up-and-down Zaner Bloser and the print-on-a-slant D'Nealian. Select whichever style your student has learned to print in.

*Note: All resources except math are available from Simply Charlotte Mason.*

# Term 1

(12 weeks; 5 lessons/week)

## Term 1 Resources List

- Math course of choice
- Simply Charlotte Mason (SCM) science course of choice
- *Journaling a Year in Nature* notebooks (optional)

### Track A

- *A Child's Copybook Reader, Volume 1*
- *Busy Times*

### Track B

- *Print to Cursive Proverbs*
- *New Friends*

## Weekly Schedule

	Day One	Day Two	Day Three	Day Four	Day Five
	Math (15–20 min.)	Math (15–20 min.)	Math (15–20 min.)	Math (15–20 min.)	Math (15–20 min.)
		Science (15–20 min.)		Science (15–20 min.)	(Nature Study)
Track A	Copybook Reader (5 min.)	Copybook Reader (5 min.)	Copybook Reader (5 min.)	Copybook Reader (5 min.)	Busy Times (10–15 min.)
Track B	New Friends (10–15 min.)	Print to Cursive Proverbs (5–10 min.)	New Friends (10–15 min.)	Print to Cursive Proverbs (5–10 min.)	Print to Cursive Proverbs (5–10 min.)



## Lesson 1

### Materials Needed

- *A Child's Copybook Reader, Volume 1* (Track A)
- *New Friends* (Track B)
- Math course of choice

**Track A:** Help your student read aloud *A Child's Copybook Reader, Volume 1*, page 4.

**Track B:** Have your student read aloud *New Friends*, pages 6–14, "Something Special."

**Math:** Work on your selected math curriculum for 15–20 minutes.

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*Tip: Select either Track A or Track B to complete with your student. You need do only one. See page 7 for detailed descriptions.*

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## Lesson 2

### Materials Needed

- *A Child's Copybook Reader, Volume 1* (Track A)
- *Print to Cursive Proverbs* (Track B)
- Math course of choice
- SCM science course of choice

**Track A:** Have your student carefully copy *A Child's Copybook Reader, Volume 1*, page 5. Encourage him to pay close attention as he copies, for when he is done you will ask him how to spell one of the words. When he has finished the copywork, invite him first to spell any word he remembers from the passage. Ask him to spell *and*; if he is unsure, allow him to look at the word.

**Track B:** Have your student read aloud the proverb in *Print to Cursive Proverbs*, pages 5 and 6, then carefully copy it. Encourage him to pay close attention as he copies, for when he is done you will ask him how to spell one of the words. When he has finished the copywork, invite him first to spell any word he remembers from the passage. Ask him to spell *work*; if he is unsure, allow him to look at the word.

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*Tip: Feel free to jot down his selected words over in the Notes column so you can easily refer to them for periodic reviews.*

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**Math:** Work on your selected math curriculum for 15–20 minutes.

**Science:** In your SCM science course, complete the first assignment for Week 1. Check the suggested schedule in the course book.

## Lesson 3

### Materials Needed

- *A Child's Copybook Reader, Volume 1* (Track A)
- *New Friends* (Track B)
- Math course of choice

**Track A:** Have your student carefully copy *A Child's Copybook Reader, Volume 1*, page 6. Remind him to pay close attention as he copies, for when he is done you will ask him how to spell one of the words. When he has finished the copywork, invite him first to spell any word he remembers. Ask him to spell *all*; if he is unsure, allow him to look at the word.

**Track B:** Have your student read aloud *New Friends*, pages 15–21, “Something Special (Part 2).”

**Math:** Work on your selected math curriculum for 15–20 minutes.

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*Tip: You may complete school assignments in any order that works best for your family's schedule. Try to sequence lessons throughout the day to use different parts of the student's brain and body as you go along. In other words, don't schedule two “book-heavy” assignments back to back. Put the math assignment in between or do some Family work—such as Picture Study or Music Study—in between to break up the readings. Each lesson plan in this book is sequenced to help you with that important principle.*

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## Lesson 4

### Materials Needed

- *A Child's Copybook Reader, Volume 1* (Track A)
- *Print to Cursive Proverbs* (Track B)
- SCM science course of choice
- Math course of choice

**Track A:** Have your student carefully copy *A Child's Copybook Reader, Volume 1*, page 7. When he has finished the copywork, invite him to spell any word he remembers. Ask him to spell *things*; if he is unsure, allow him to look at the word.

**Track B:** Have your student read aloud the proverb at the top of *Print to Cursive Proverbs*, page 7, then complete the page.

**Science:** In your SCM science course, complete the second assignment for Week 1.

**Math:** Work on your selected math curriculum for 15–20 minutes.

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*Tip: If you are not able to complete the math lesson in 15–20 minutes, you can schedule another 15- or 20-minute time slot later in the day to finish (if you think it is necessary to do so).*

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## Lesson 5

### Materials Needed

- Math course of choice
- *Busy Times* (Track A)
- *Print to Cursive Proverbs* (Track B)
- *Journaling a Year in Nature* notebooks (optional)

**Math:** Work on your selected math curriculum for 15–20 minutes.

**Track A:** Help your student read aloud *Busy Times*, pages 6–16, “A Warm Day.”

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*Tip: Don’t worry if your student doesn’t get through all of pages 6–16. There is a scheduled catch-up time in lesson 8.*

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**Track B:** Have your student read aloud the proverb in *Print to Cursive Proverbs*, pages 8 and 9, then carefully copy it. Remind him to pay close attention as he copies, for when he is done you will ask him how to spell one of the words. When he has finished the copywork, invite him first to spell any word he remembers. Ask him to spell *good*; if he is unsure, allow him to look at the word.

**Nature Study:** Take the whole family outside for nature study.

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*Tip: Follow the Nature Study suggestions in your SCM science course or use the nature notebooks, *Journaling a Year in Nature*, to guide your weekly nature study.*

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## Lesson 6

### Materials Needed

- *A Child’s Copybook Reader, Volume 1* (Track A)
- *New Friends* (Track B)
- Math course of choice

**Track A:** Have your student carefully copy *A Child’s Copybook Reader, Volume 1*, page 8. When he has finished the copywork, invite him to spell any word he remembers. Ask him to spell *them*; if he is unsure, allow him to look at the word.