

Simply Charlotte Mason presents

Individual Studies

A Year of Language Arts, Math, Science



Lesson Plans for Grade 3

by Sonya Shafer

*An entire year of step-by-step lesson plans
for language arts, science, and math!*



The convenient tips, reminders, and pre-planned lessons in this book make it simple to guide your student using Charlotte Mason's effective methods.

These Individual Studies will

- Keep lessons varied, focused, and of appropriate length.
- Emphasize the cultivation of good habits in school work.
- Encourage growth in language arts through living books and literature.
- Guide you in science through nature study, living books, and other resources.
- Allow you to use the math curriculum of your choice.
- Provide a thorough education at an enjoyable pace.

*Combine these Individual Studies with our family-combined History Studies
and Enrichment Studies for a complete Charlotte Mason curriculum!*

Keep It
Simple

One lesson per book per day!

1.  **History, Geography, & Bible**
Creation to Current
2.  **Enrichment Studies**
Art, Music, Literature, & More
3.  **Individual Studies**
Language Arts, Math, & Science

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Charlotte Mason
.com

Individual Studies for Grade 3

*A Year of Lesson Plans
for Language Arts, Math, and Science*

by
Sonya Shafer

Individual Studies for Grade 3: A Year of Lesson Plans for Language Arts, Math, and Science
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How to Use

Most school subjects can be taught to your whole family together, but some subjects are best taught individually so you can progress at the student's pace. This book of lesson plans contains suggestions and assignments for individual work for students in grade 3. Complete one lesson plan per day to finish these studies in a school year.

The lesson plans in this book cover language arts, science, and math.

Reading & Writing

Since students at this young age vary greatly in readiness for reading and writing, we offer two tracks of plans: A and B. Select the track that best fits your student and follow that track's plans throughout the year.

Track A—For students who would benefit from more reading practice and who are ready to learn cursive.

Track B—For students who would benefit from more reading practice or guided reading instruction (add the teacher book lessons) and more practice in either printing or cursive.

English

Students will progress in spelling, capitalization, punctuation, and English usage guidelines through the literary passages presented in *Spelling Wisdom, Book 1*, and the guided discovery lessons in *Using Language Well, Book 1*. The first half of these books will be covered this year, the rest in grade 4.

Science

Science can be done individually, or if you have more than one student in grades 1–6, they may all do one science course together. Simply Charlotte Mason has several to choose from.

Nature Study is an important part of science studies; be sure to include it. Follow the Nature Study suggestions in your selected science course or use the nature notebook, *Journaling a Year in Nature*, to guide your weekly study. Nature Study can be done all together as a family, but we have included reminders in these individual plans too.

Math

Use the math curriculum of your choice. These lesson plans will include reminders to work on it. As with other individual work, be sure to go at your student's pace.

Complete Year's Resources List

- Math course of choice
- Simply Charlotte Mason science course of choice
- *Journaling a Year in Nature* notebooks, one per person (optional)
- *Spelling Wisdom, Book 1*
Students will complete the first half of this book this year, the rest in grade 4.
- *Using Language Well, Book 1, Student Book*
Students will complete the first half of the student book this year, the rest in grade 4.
- *Using Language Well, Book 1, Teacher Guide and Answer Key*

Select Track A or Track B

Track A

- *New Friends*
- *More New Friends*
- *Print to Cursive Proverbs*
Print to Cursive Proverbs is available in two handwriting styles: the traditional print-straight-up-and-down Zaner Bloser and the print-on-a-slant D'Nealian. Select whichever style your student has learned to print in.

Track B

- *Hymns in Prose for Children*
- *Hymns in Prose Teacher Book* (optional)
If your student simply needs reading practice, you will not need the teacher book. If your student needs more guided reading instruction, the teacher book will show you how to use *Hymns in Prose for Children* for structured reading lessons.
- *Hymns in Prose Copybook*
The *Hymns in Prose Copybook* is available in printing or in cursive and in your choice of two styles: the traditional print-straight-up-and-down Zaner Bloser and the print-on-a-slant D'Nealian. Select whichever style your student has learned to write in.

Note: All resources except math are available from Simply Charlotte Mason.

Term 1

(12 weeks; 5 lessons/week)

Term 1 Resources List

- *Spelling Wisdom, Book 1*
- *Using Language Well, Book 1, Student Book*
- *Using Language Well, Book 1, Teacher Guide and Answer Key*
- Math course of choice
- Simply Charlotte Mason (SCM) science course of choice
- *Journaling a Year in Nature* notebooks (optional)

Track A

- *Print to Cursive Proverbs*
- *New Friends*

Track B

- *Hymns in Prose for Children*
- *Hymns in Prose Teacher Book* (optional)
- *Hymns in Prose Copybook*

Weekly Schedule

	Day One	Day Two	Day Three	Day Four	Day Five
	Math (20 min.)	Math (20 min.)	Math (20 min.)	Math (20 min.)	Math (20 min.)
		Science (15–20 min.)		Science (15–20 min.)	(Nature Study)
	Spelling Wisdom & Using Language Well (10–15 min.)				Spelling Wisdom & Using Language Well (10–15 min.)
Track A	New Friends (10–15 min.)	Print to Cursive Proverbs (5–10 min.)	New Friends (10–15 min.)	Print to Cursive Proverbs (5–10 min.)	Print to Cursive Proverbs (5–10 min.)
Track B		Hymns in Prose (5–15 min.)	Hymns in Prose (5–10 min.)	(opt.) Hymns in Prose (15 min.)	

Lesson 1

Materials Needed

- *Spelling Wisdom, Book 1*
- *Using Language Well, Book 1, Student Book*
- *Using Language Well, Book 1, Teacher Guide and Answer Key*
- Math course of choice
- *New Friends* (Track A)

English: Complete *Using Language Well, Book 1, Lesson 1*.

Tip: Most of the lessons assigned in *Using Language Well, Book 1*, for grade 3 can be done orally in five minutes or less, leaving only the transcription portions to be written.

Math: Work on your selected math curriculum for about 20 minutes.

Track A: Have your student read aloud *New Friends*, pages 6–14, “Something Special.”

Tip: Select either Track A or Track B to complete with your student. You need do only one. See page 7 for detailed descriptions.

Lesson 2

Materials Needed

- *Print to Cursive Proverbs* (Track A)
- *Hymns in Prose for Children* (Track B)
- *Hymns in Prose Teacher Book* (Track B, optional)
- Math course of choice
- SCM science course of choice

Track A: Have your student read aloud the proverb in *Print to Cursive Proverbs*, pages 5 and 6, then carefully copy it. Encourage him to pay close attention as he copies, for when he is done you will ask him how to spell one of the words. When he has finished the copywork, invite him first to spell any word he remembers from the passage. Ask him to spell *work*; if he is unsure, allow him to look at the word.

Tip: Feel free to jot down his selected words over in the Notes column so you can easily refer to them for periodic reviews.

Track B: If your student needs more guided reading instruction, spend 15 minutes working on a lesson from the *Hymns in Prose Teacher Book*.

Notes

If your student simply needs reading practice, have him read aloud Hymn 1 in *Hymns in Prose for Children*.

Tip: A good way to tell whether your student would benefit from more reading instruction or simply needs reading practice is to look over Hymn 1. If your student would be able to read most or all of it with no help from you, he probably just needs reading practice at this point. If, however, he would struggle to read Hymn 1 without help, you will want to follow the “guided reading instruction” cues in the Track B lesson plans in this book.

Math: Work on your selected math curriculum for about 20 minutes.

Science: In your SCM science course, complete the first assignment for Week 1.

Lesson 3

Materials Needed

- Math course of choice
- *New Friends* (Track A)
- *Hymns in Prose Copybook* (Track B)

Math: Work on your selected math curriculum for about 20 minutes.

Track A: Have your student read aloud *New Friends*, pages 15–21, “Something Special (Part 2).”

Track B: Have your student carefully copy *Hymns in Prose Copybook*, page 5. Encourage him to pay close attention as he copies, for when he is done you will ask him to select a phrase from the passage to write from memory. Allow him to look at the phrase until he is sure he can spell each word in it correctly. A phrase of about three or four words would be ideal, but allow him to select as much as he can accomplish correctly.

Tip: Make a note of his selected phrases in the sidebar of this book so you will have them handy for periodic reviews.

Lesson 4

Materials Needed

- *Print to Cursive Proverbs* (Track A)
- *Hymns in Prose Teacher Book* (Track B, optional)
- Math course of choice
- SCM science course of choice

Track A: Have your student read aloud the proverb at the top of *Print to Cursive*

Proverbs, page 7, then complete the page.

Track B: If your student needs more guided reading instruction, spend 15 minutes working on a lesson from the *Hymns in Prose Teacher Book*.

Math: Work on your selected math curriculum for about 20 minutes.

Science: In your SCM science course, complete the second assignment for Week 1.

Tip: You may complete school assignments in any order that works best for your family's schedule. Try to sequence lessons throughout the day to use different parts of the student's brain and body as you go along. In other words, don't schedule two "book-heavy" assignments back to back. Put the math assignment in between or do some Family work—such as Picture Study or Music Study—in between to break up the readings. Each lesson plan in this book is sequenced to help you with that important principle.

Lesson 5

Materials Needed

- *Print to Cursive Proverbs* (Track A)
- Math course of choice
- *Spelling Wisdom, Book 1*
- *Using Language Well, Book 1, Student Book*
- *Using Language Well, Book 1, Teacher Guide and Answer Key*
- *Journaling a Year in Nature* notebooks (optional)

Track A: Have your student read aloud the proverb in *Print to Cursive Proverbs*, pages 8 and 9, then carefully copy it. Remind him to pay close attention as he copies, for when he is done you will ask him how to spell one of the words. When he has finished the copywork, invite him first to spell any word he remembers. Ask him to spell *good*; if he is unsure, allow him to look at the word.

Math: Work on your selected math curriculum for about 20 minutes.

English: Complete *Using Language Well, Book 1*, Lesson 2.

Nature Study: Take the whole family outside for nature study.

Tip: Follow the Nature Study suggestions in your SCM science course or use the nature notebooks, Journaling a Year in Nature, to guide your weekly study.
