Simply Charlotte Mason presents

Individual Studies
A Year of Language Arts, Latin, Personal Development, Math, Science

Lesson Plans for Grade 8
by Sonya Shafer
An entire year of day-by-day lesson plans for language arts, Latin, science, math, and more!

The convenient tips, reminders, and pre-planned lessons in this book make it simple to guide your student using Charlotte Mason’s effective methods.

These Individual Studies will

- Encourage growth in language arts through living books and literature.
- Introduce Latin in short, interesting lessons.
- Help you get to know the possibilities and dangers within yourself.
- Guide you in science through nature study, conversational textbooks, and living books.
- Allow you to use the math curriculum of your choice.
- Provide a thorough education at an enjoyable pace.

Combine these Individual Studies with our family-combined History Studies and Enrichment Studies for a complete Charlotte Mason curriculum!

Keep It Simple
One lesson per book per day!

1. History, Geography, & Bible
   Creation to Current

2. Enrichment Studies
   Art, Music, Literature, & More

3. Individual Studies
   Language Arts, Math, & Science

Simply Charlotte Mason.com
Individual Studies for Grade 8

A Year of Lesson Plans for Language Arts, Latin, Personal Development, Math, and Science

by Sonya Shafer
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How to Use

Most school subjects can be taught to your whole family together, but some subjects are best taught individually so you can progress at the student’s pace. This book of lesson plans contains suggestions and assignments for individual work for students in grade 8. Complete one lesson plan per day to finish these studies in a school year.

Grade 8 is a year when the individual work load continues to increase in preparation for high school. The lesson plans in this book cover language arts, science, Latin, personal development, and math. The eighth-grade student is also expected to work on creating his own Book of Centuries and Book of Mottoes/commonplace book as he progresses in all subjects.

Language Arts

Students will continue a focus on English grammar by analyzing sentences. They will also progress in spelling, capitalization, punctuation, and English usage guidelines using the literary passages presented in *Spelling Wisdom, Book 3*, and the guided discovery lessons in *Using Language Well, Book 3*. The second half of these books is completed this year; the first half was covered in grade 7.

Written narration will be assigned to encourage your student to continue to progress in organizing his thoughts on paper and applying guidelines he has learned about English grammar, usage, and mechanics. Rubrics and further instructions are provided in the *Using Language Well, Book 3, Teacher Guide & Answer Key*. (Students also have the option of including additional grammar studies using *Analytical Grammar*. The lessons in this book cover Units 18–35 of that course. Units 1–10 were covered in grade 6; Units 11–17 in grade 7.)

Latin

A gentle introduction to Latin is continued with lessons twice a week. The last half of *Getting Started with Latin* is completed this year; the first half was covered in grade 7.

Personal Development

Students will continue to read, narrate, and discuss *Self-Knowledge (Ourselves, Book 1)* by Charlotte Mason. We recommend the Youth Edition from Simply Charlotte Mason, which is divided into individual readings with side notes, points to narrate and discuss, and exam questions. The first half of the book was completed last year; the rest will be covered this year.

Science

In grade 8 science lessons are more in-depth and should be completed individually. We recommend the use of a conversational textbook with a study of *Exploring Creation with Physical Science, 2nd edition*, this year. The lesson plans will reflect narration options, as well as include an optional living science book on Johannes Kepler, who is mentioned in the course of study. Four quarterly review tests are also scheduled.

Nature Study is an important part of science studies; be sure to include it. Use the nature notebook, *Journaling a Year in Nature*, to guide your weekly study. Nature Study can be done all together as a family, but we have included reminders in these individual plans too.
Math

Use the math curriculum of your choice. We recommend an algebra course but some eighth-grade students will not be ready for algebra and others will be past it. Teach the child. These lesson plans will include reminders to work on the math course of your choice. As with other individual work, be sure to go at your student’s pace.
Complete Year’s Resources List

• My Book of Centuries
• Spelling Wisdom, Book 3
  Students will complete the last half of the book this year; the first half was covered in grade 7.
• Using Language Well, Book 3, Student Book
  Students will complete the last half of the book this year; the first half was covered in grade 7.
• Using Language Well, Book 3, Teacher Guide & Answer Key
• (optional) Analytical Grammar, Student Book and Teacher Book
  A companion video is also available that features the authors teaching the units.
• Exploring Creation with Physical Science, 2nd edition, by Dr. Jay Wile; Student textbook; Solutions and Test Booklet
• (optional) Johannes Kepler, Giant of Faith and Science by John Hudson Tiner
• (optional) Journaling a Year in Nature notebooks, one per person
• Getting Started with Latin by William E. Linney
  Students will complete the last half of the book this year; the first half was covered in grade 7.
• Self-Knowledge by Charlotte Mason (Ourselves, Book 1, Youth Edition)
  Students will complete the last half of the book this year; the first half was covered in grade 7. Alternately, a condensed one-year reading schedule is included in the youth edition. If you want to read the entire book this year, follow that two-days-a-week schedule.
• Math course of choice
• Book of Mottoes, or commonplace journal

Where to Find the Resources

Simply Charlotte Mason (simplycharlottemason.com)
• My Book of Centuries
• Spelling Wisdom, Book 3
• Using Language Well, Book 3, Student and Teacher
• (optional) Journaling a Year in Nature
• Self-Knowledge (Ourselves, Book 1, Youth Edition)

Analytical Grammar (analyticalgrammar.com)
• (optional) Analytical Grammar, Student and Teacher (and companion video if desired)

Berean Builders (bereanbuilders.com)
• Exploring Creation with Physical Science, 2nd edition, by Dr. Jay Wile; Student textbook; Solutions and Test booklet

Note: A corresponding Physical Science Lab Kit is available from Nature’s Workshop Plus (workshopplus.com) that contains many of the items your student will need to complete the experiments in Exploring Creation with Physical Science, 2nd edition. As of the writing of these plans, that kit corresponds to the second edition of the course. A complete list of lab supplies is included in Appendix C of the student book.

Your Favorite Bookstore (such as amazon.com or rainbowresource.com)
• Getting Started with Latin by William E. Linney
• (optional) *Johannes Kepler, Giant of Faith and Science* by John Hudson Tiner
• Math course of choice
• A blank journal to use as Book of Mottoes/commonplace notebook
Term 1
(12 weeks; 5 lessons/week)

Term 1 Resources List
- My Book of Centuries
- Spelling Wisdom, Book 3
- Using Language Well, Book 3, Student Book
- Using Language Well, Book 3, Teacher Guide & Answer Key
- (optional) Analytical Grammar, Student and Teacher Books
- Exploring Creation with Physical Science, 2nd edition
- (optional) Johannes Kepler, Giant of Faith and Science
- (optional) Journaling a Year in Nature notebooks
- Getting Started with Latin
- Self-Knowledge (Ourselves, Book 1, Youth Edition)
- Math course of choice
- Book of Mottoes, or commonplace journal

Weekly Schedule

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Note: For those who would like more in-depth grammar study, optional plans are given (beginning in Lesson 11) for adding the third portion (Units 18–35) of Analytical Grammar, a three-year course. The first two portions (Units 1–17) were covered in grades 6 and 7.
Lesson 1

Materials Needed
- Math course of choice
- Getting Started with Latin
- Exploring Creation with Physical Science, 2nd edition

Math: Work on your selected math curriculum for about 30 minutes.

Latin: Review by translating several sentences from Lessons 63–67 in Getting Started with Latin. Allow your student to refer to previous lessons and vocabulary.

Science: Read in Exploring Creation with Physical Science, Module #1, the “Introduction” and “Atoms and Molecules” sections and narrate them. Answer On Your Own questions 1.1 and 1.2 either orally or in writing.

Take a few minutes to look over the materials that will be needed for the experiments in Module #1 and gather them.

Tip: Allow your student to take notes as he reads the Exploring Creation with Physical Science pages if desired. Answers to the On Your Own questions are included at the end of the module, but encourage your student to answer in his own words.

Lesson 2

Materials Needed
- Math course of choice
- Spelling Wisdom, Book 3
- Using Language Well, Book 3, Student Book
- Using Language Well, Book 3, Teacher Guide & Answer Key
- Exploring Creation with Physical Science, 2nd edition

Math: Work on your selected math curriculum for about 30 minutes.


Tip: The lessons assigned in Using Language Well, Book 3, are designed to be completed independently. Check your student’s work and oversee the dictation portion when he is ready. See the Using Language Well, Book 3, Teacher Guide & Answer Key for details.


Tip: Many of these lesson plans are scheduled with reading on some days.
and experiments on other days, providing plenty of time to set up, do the experiment(s), and clean up afterward. For some lessons, the plans will require both reading and an experiment on the same day.

Lesson 3

Materials Needed
- Math course of choice
- *Self-Knowledge* (Ourselves, Book 1, Youth Edition)
- *Exploring Creation with Physical Science, 2nd edition*

Math: Work on your selected math curriculum for about 30 minutes.

Personal Development: Complete the Review on Readings 1–31 on page 230 in *Self-Knowledge*.

*Tip*: A compressed one-year reading schedule is included in the youth edition. If your student did not read the first half of the book last year and you want to read the entire book this year, follow that two-days-a-week schedule.

Science: Read in *Exploring Creation with Physical Science*, Module #1, the “Measurement and Units” and “The Metric System” sections and narrate them.

*Reminder*: Give your student some time today to make sure his Book of Centuries is caught up in all of the subjects: historical people and events, literary figures or authors, scientists, inventors, explorers, artists, composers, mathematicians, poets, and anyone or anything else meaningful from his studies.

Lesson 4

Materials Needed
- Math course of choice
- *Getting Started with Latin*
- *Exploring Creation with Physical Science, 2nd edition*

Math: Work on your selected math curriculum for about 30 minutes.

Latin: Complete Lesson 68 in *Getting Started with Latin*.

*Tip*: During this gentle introductory Latin course, feel free to allow your student to refer to previous lessons and vocabulary as he translates sentences.
**Science:** Read in *Exploring Creation with Physical Science*, Module #1, the “Manipulating Units” and “Converting Between Units” sections and narrate them. Answer On Your Own questions 1.3–1.5 either orally or in writing.

### Lesson 5

**Materials Needed**
- Math course of choice
- *Spelling Wisdom, Book 3*
- *Using Language Well, Book 3, Student Book*
- *Using Language Well, Book 3, Teacher Guide & Answer Key*
- *Exploring Creation with Physical Science, 2nd edition*
- (optional) *Journaling a Year in Nature* notebooks

**Math:** Work on your selected math curriculum for about 30 minutes.

**Spelling and Grammar:** Complete *Using Language Well, Book 3*, Lesson 72.

**Science:** Read in *Exploring Creation with Physical Science*, Module #1, the “Converting Between Systems” and “Concentration” sections and narrate them. Answer On Your Own questions 1.6–1.10 either orally or in writing.

**Nature Study:** Take the whole family outside for nature study. Use the prompts in *Journaling a Year in Nature* to guide your weekly study.

**Reminder:** Encourage your student to record at least two lines each week in his Book of Mottoes/commonplace journal. The lines should be personally selected quotations, poetry, excerpts, or Scripture passages that are meaningful to him. Explain that you will be checking each week to see that he has added at least two lines and is developing this good habit of culling ideas and inspiration from his reading.

### Lesson 6

**Materials Needed**
- Math course of choice
- *Getting Started with Latin*
- *Exploring Creation with Physical Science, 2nd edition*

**Math:** Work on your selected math curriculum for about 30 minutes.

**Latin:** Complete Lesson 69 in *Getting Started with Latin*.


**Reminder:** Assign your student to write two narrations this week from
Lesson 7

Materials Needed
- Math course of choice
- Spelling Wisdom, Book 3
- Using Language Well, Book 3, Student Book
- Using Language Well, Book 3, Teacher Guide & Answer Key
- Exploring Creation with Physical Science, 2nd edition

Math: Work on your selected math curriculum for about 30 minutes.

Spelling and Grammar: Complete Using Language Well, Book 3, Lesson 73.

Science: Review and narrate Module #1, “The Basics,” in Exploring Creation with Physical Science either orally or in writing. Try to cover these points: atoms, molecules, measurements, units, the metric system, manipulating units, converting between units and between systems, concentration. Then look over the Study Guide for Module #1 and answer any questions listed that weren't included in the narration.

Lesson 8

Materials Needed
- Math course of choice
- Self-Knowledge (Ourselves, Book 1, Youth Edition)
- Exploring Creation with Physical Science, 2nd edition

Math: Work on your selected math curriculum for about 30 minutes.

Personal Development: Read, narrate, and discuss Reading 32 in Self-Knowledge.

Tip: If your student is unfamiliar with Charlotte Mason’s style of writing, you may want to ease into these assignments. Start with your reading the selection aloud and having the student narrate and discuss orally. After a few weeks, ask the student to read a portion aloud. Gradually increase the amount the student reads aloud over the weeks until he seems comfortable with the writing style. At that point, you might begin to assign the readings to be done independently with written narrations but keep doing oral discussions together. Or, if it works best for your student, just continue to do all of the readings, narrations, and discussions aloud together. The focus of personal development is on comprehension and life application more than academics. It is more important that the student grasp the ideas in Self-Knowledge than that he reads it silently and writes a narration.
**Science:** Complete the test for Module #1, “The Basics,” of *Exploring Creation with Physical Science* either orally or in writing.

*Tip:* Tomorrow is a catch-up day that you can use to complete Module #1 as needed.

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**Lesson 9**

**Materials Needed**
- Math course of choice
- *Getting Started with Latin*
- *Exploring Creation with Physical Science, 2nd edition*
- (optional) *Johannes Kepler, Giant of Faith and Science*

**Math:** Work on your selected math curriculum for about 30 minutes.

**Latin:** Complete Lesson 70 in *Getting Started with Latin*.

**Science:** Use today to catch up and finish Module #1 of *Exploring Creation with Physical Science* as needed. Look over the materials needed for the experiments in Module #2 and gather them.

**(optional) Johannes Kepler:** Read the first half of chapter 1 in *Johannes Kepler, Giant of Faith and Science*, “The Boy Nobody Wanted,” approximately pages 1–10, and write a narration.

*Tip:* The optional biography on Johannes Kepler is sprinkled throughout the entire year, with readings and written narrations assigned on light days of the physical science course. If you don’t want to spread the biography out so much, you could assign it for afternoon leisure reading instead.

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**Lesson 10**

**Materials Needed**
- Math course of choice
- *Spelling Wisdom, Book 3*
- *Using Language Well, Book 3, Student Book*
- *Using Language Well, Book 3, Teacher Guide & Answer Key*
- *Exploring Creation with Physical Science, 2nd edition*
- (optional) *Journaling a Year in Nature* notebooks

**Math:** Work on your selected math curriculum for about 30 minutes.

**Spelling and Grammar:** Complete *Using Language Well, Book 3, Lesson 74*. 

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